

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

This marks the fourth year the Oregon Department of Education has offered an annual school report card in this redesigned, comprehensive picture of what the Helix School District offers.

The purpose of the District Annual Measurable Objective (AMO) Details report is two-fold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by student group and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met AMO targets for achievement, graduation, and participation by student group.

Based on the scores reported, the Helix School District had performance results that varied greatly. Academic achievement and growth did show a drop in grades 3-5, but showed good gains in grades 6-8 and tremendous growth in 11th

grade. Math scores tended to be lower than ELA, but may show better growth in the future as Smarter Balance math assessments become better understood and classes are better align with common core standards.

We promise to deliver the same excellence you have come to expect from us here in the Helix School District. You can help by monitoring your student's homework, attending parent-teacher conferences, or even volunteering. Parents can review your student's results on assignments and current grades at any time by visiting www.helix.k12.or.us and clicking on the button on the left side of the page labeled **Parent Resources**, then click on **Family Link**. We look forward to partnering with you over the coming year to make sure all our students reach their potential!

Thank you,

Superintendent | Darrick Cope

DISTRICT PROFILE

STUDENT WELLNESS POLICY

The Board recognizes that childhood obesity has become an epidemic in Oregon as well as throughout the nation. Research indicates that obesity and many diseases associated with obesity are largely preventable through diet and regular physical activity. Additional research indicated that healthy eating patterns and increased physical activity are essential for students to achieve their academic potential, full physical and mental growth and lifelong health and well-being. To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent shall prepare and implement a comprehensive district nutrition program consistent with state and federal requirements for districts sponsoring the National School Lunch Program (NSLP) and/or the School Breakfast Program (SBP).

RACIAL EQUITY IN HIRING

N/A

ENROLLMENT AND DEMOGRAPHICS	Grades	Grades	Grades	Grades
	K - 3	4 - 5	6 - 8	9 - 12
Total Enrollment	48	27	47	57
Regular Attenders	89.1%	69.2%	84.1%	78.6%
Economically Disadvantaged	29%	22%	34%	*
Students with Disabilities	*	*	17%	14%
Ever English Learners	*	*	*	*
Different Languages Spoken	1	1	1	1
Mobile Students	11.8%	16.7%	17.6%	8.2%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	--	--	--	--	--	--	17.5	17.0
Eng./Lang. Arts	--	--	--	--	--	--	14.0	16.0
Mathematics	--	--	--	--	--	--	14.0	14.0
Science	--	--	--	--	--	--	14.0	17.0
Social Studies	--	--	--	--	--	--	15.0	17.0

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

When data are unavailable or to protect student confidentiality:

** refers to groups of less than 6 students.*

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

**** refers to a school that offers lunch at no charge to all students.*

SEISMIC SAFETY RATING

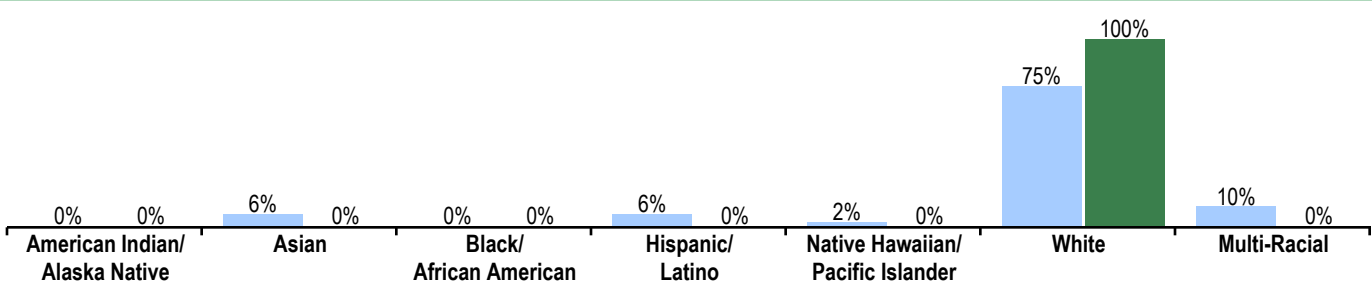
For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

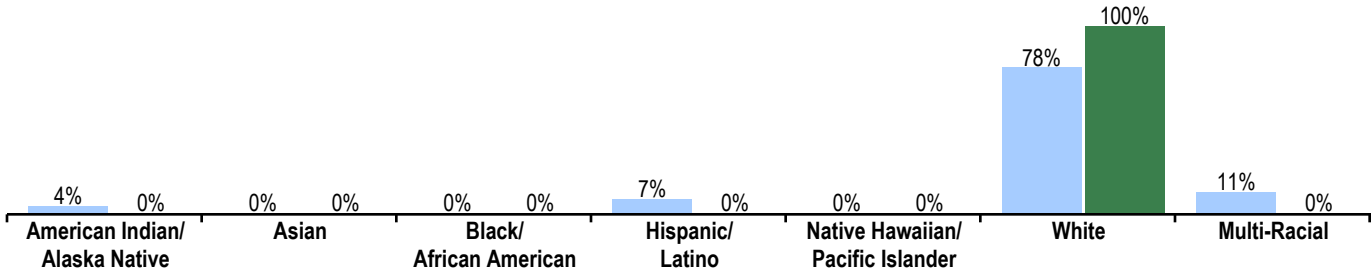
RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17

Students Staff

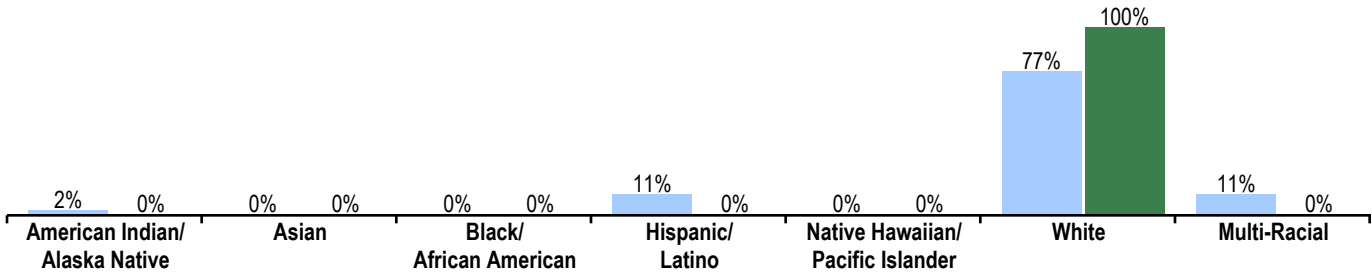
Grades K-3



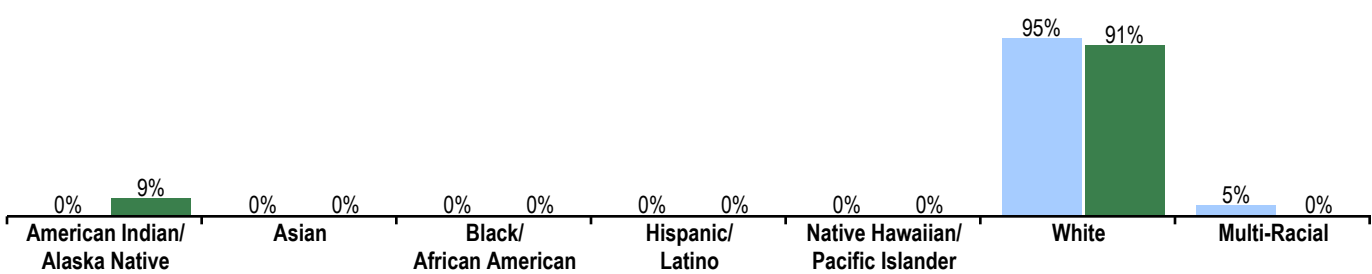
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$12,710	\$12,648	\$17,182
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	32%
State funds	64%
Federal funds	4%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	*
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	*

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

DISTRICT PERFORMANCE

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Students in grades 3 - 5	58.3	45.0	38.5	49.6	49.2	
	25.0	25.0	33.3	21.4	23.7	
	16.7	30.0	28.2	29.1	27.1	
Students in grades 6 - 8	72.9	74.4	58.1	55.2	53.8	
	14.6	20.9	34.9	23.9	27.0	
	12.5	4.7	7.0	20.9	19.2	
Students in grade 11	90.9	>95	93.8	71.1	71.9	
	9.1	*	6.3	16.9	20.1	
	0.0	*	0.0	12.0	8.0	

Mathematics

See report cards from previous years to view historical OAKS performance data.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Students in grades 3 - 5	44.4	32.5	30.8	43.6	41.8	
	36.1	47.5	35.9	27.6	31.5	
	19.4	20.0	33.3	28.8	26.7	
Students in grades 6 - 8	50.0	58.1	53.5	41.9	38.1	
	25.0	23.3	20.9	26.6	32.4	
	25.0	18.6	25.6	31.5	29.4	
Students in grade 11	36.4	62.5	56.3	35.3	33.8	
	36.4	25.0	25.0	27.3	32.1	
	27.3	12.5	18.8	37.4	34.2	

Science

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Students in grade 5	80.0	75.0	73.3	81.3	66.0	73.4
	10.0	0.0	33.3	0.0	14.9	17.9
	70.0	75.0	40.0	81.3	51.1	55.5
Students in grade 8	77.3	88.2	64.3	71.4	62.8	66.5
	18.2	11.8	7.1	7.1	11.5	12.0
	59.1	76.5	57.1	64.3	51.3	54.5
Students in grade 11	>95	*	>95	>95	57.8	63.4
	*	*	*	*	8.0	5.8
	<5	*	<5	<5	49.8	57.5

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years	70.6	90.5	73.3	90.9	83.4	85.2
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	83.3	100.0	80.0	100.0	74.8	85.4
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	100.0	100.0	100.0	100.0	81.9	88.1
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	0.0	0.0	0.0	1.6	3.9	1.9
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	62.5	66.7	63.6	50.0	57.4	49.7

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)				
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander							
On Track	*	75.8	81.2	On Track	*	70.3	66.7	On Track	*	76.1	*		
Graduation	100.0	68.1	84.2	Graduation	100.0	56.4	77.8	Graduation	--	70.1	100		
Completion	100.0	76.8	84.6	Completion	--	66.7	83.3	Completion	--	73.6	100		
Dropout	4.2	4.2	2.3	Dropout	0.0	9.1	5.1	Dropout	--	5.5	0.0		
Ever English Learners			Asian			White							
On Track	*	78.7	64.3	On Track	*	>95	*	On Track	90.0	85.3	85.9		
Graduation	--	71.1	54.5	Graduation	--	88.0	50.0	Graduation	100.0	76.6	86.8		
Completion	--	75.6	100	Completion	--	91.9	66.7	Completion	100.0	83.9	88.3		
Dropout	--	4.0	4.3	Dropout	--	1.3	9.5	Dropout	1.8	3.6	1.7		
Students with Disabilities			Black/African American			Female							
On Track	*	69.5	74.2	On Track	*	75.6	*	On Track	>95	86.5	90.3		
Graduation	100.0	55.5	79.2	Graduation	--	66.1	83.3	Graduation	100.0	78.4	88.5		
Completion	100.0	64.9	77.5	Completion	--	72.2	100	Completion	100.0	84.6	92.5		
Dropout	0.0	5.7	2.9	Dropout	--	6.3	0.0	Dropout	0.0	3.4	1.3		
Migrant			Hispanic/Latino			Male							
On Track	*	76.1	*	On Track	*	77.3	75.8	On Track	*	80.4	81.1		
Graduation	--	68.9	0.0	Graduation	100.0	69.4	75.7	Graduation	100.0	71.4	82.6		
Completion	--	73.8	--	Completion	--	76.5	82.6	Completion	100.0	79.4	84.4		
Dropout	--	4.0	0.0	Dropout	0.0	4.6	1.5	Dropout	3.2	4.5	2.5		
Talented and Gifted			Multi-Racial			<div style="border: 1px solid black; padding: 5px;"> <i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i> </div>							
On Track	*	>95	84.6	On Track	*							83.6	95.0
Graduation	--	92.7	100	Graduation	100.0							74.4	85.2
Completion	--	96.8	100	Completion	100.0							81.3	94.7
Dropout	--	0.6	1.1	Dropout	0.0	4.1	2.9						

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<p>A Kindergarten Readiness Assessment has been used in the last four years to assess the level of readiness of incoming kindergarteners.</p> <p>Full-Day Kindergarten has been offered in the Helix School District since the 2008.</p>	<p>A Peer Conflict Mediation program was started in the Helix School District during the 2013-2014 school year for the middle school students.</p> <p>Students who apply, complete an application and qualify academically and behaviorally are selected to be part of the Helix Middle School student council.</p>	<p>As a result of dedicated teachers and hard working students, Griswold students are well prepared for high school classes and beyond. A very large percentage of juniors and seniors take advantage of dual credits college courses through CTE and Eastern Promise each year.</p>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<p>The Helix School District offers Title I Reading and Math, Walk to Read, Full-Day Kindergarten, Reading Buddies, Prodigy, BrainPop, DIBELS, EasyCBM, Elsworth Keyboarding, and Summer School.</p> <p>Average Class Size in the Helix Elementary School (Kindergarten - 5th grade) is 13.3.</p>	<p>The Helix School District offers BrainPop, EasyCBM, Knowledge Bowl, Geography Bowl and Elsworth Keyboarding.</p> <p>Average Class Size in the Helix Middle School (6th - 8th grade) is 17.</p>	<p>In addition to the CTE, ORVED and the Eastern Promise course described below, Griswold High School students benefit from other academic programs offered. These programs include: National History Day (NHD), Key Club (Kiwanis), Future Business Leaders Assoc. (FBLA), Oregon Association of Student Councils (OASC), Robotics (extra-curricular), Lunch Tutorial.</p> <p>Average Class Size at Griswold High School (9th - 12th grade) is 13.5.</p>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<p>The Helix Elementary School District offers Prodigy, BrainPop, Reflex Math, Spelling City, and Elsworth Keyboarding programs as academic enrichment.</p> <p>Houghton Mifflin Harcourt - Journeys - English Language Arts Common Core aligned curriculum for grades Kindergarten thru 5th grade was adopted in the summer of 2014.</p> <p>Pearson - enVision - Math Common Core aligned curriculum for grades Kindergarten thru 5th grade was adopted in the summer of 2013.</p>	<p>The Helix Middle School offers BrainPop, Moby Max, CIS, Spelling City, Robotics and Elsworth Keyboarding programs as academic enrichment.</p> <p>Students in grades 7th - 9th are eligible to apply for the Middle School National Honor Society.</p> <p>Scholastic Code X, English Language Arts (ELA) common core curriculum, was adopted in the summer of 2015, for grades 6th - 8th.</p> <p>iReady Math curriculum (<i>Curriculum and Associates</i>) was adopted and purchased for the 2016/17 school year for grades 6th - 8th.</p>	<p>As part of the Eastern Promise program, juniors and seniors at Griswold High School have the opportunity to enroll in a large number of dual credit/credit for proficiency college courses. A list of Eastern Promise courses include: Biology 101, 102, 103, Chemistry 101, Health 250, 298, Speech 111, Success 101, Writing 115.</p> <p>High school students also have CTE courses they can take to challenge themselves and earn dual credit while attending Griswold.</p> <p>Students in grades 10th - 12th are eligible to apply for the National Honor Society.</p>

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
EXTRACURRICULAR ACTIVITIES	Elementary Schools N/A	Middle Schools Middle School students in the Helix School District have the opportunity to participate in the following extracurricular activities: Robotics, Knowledge Bowl, Math Counts, Battle of the Books, Student Council, Pep Band, Marching Band, Football, Volleyball, Cross Country, Basketball, Track.	High Schools Griswold High School's Business Administrative & Financial Services Programs, Career Technical Education (CTE) , help prepare students with basic job skills as well as for post-secondary education. CTE Business Administration and Financial Services Programs offered at Griswold High School: <i>Computer Keyboarding*</i> , <i>Word Processing I*</i> , <i>Word Processing II*</i> , <i>Intro to Business Computing*</i> , <i>Spreadsheets*</i> , <i>Desktop Publishing*</i> , <i>Accounting I*</i> , Accounting II, <i>Introduction to Business*</i> , Personal Finance, Publications <i>*Bold/italics – courses are offered as dual credit</i>

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.