

FROM THE PRINCIPAL

Dear Parents and Community Members,

For the 2015-16 school year, the Report Card Rating Details report will **not** display the Overall Level or and Weighted Percent data, but will display the individual Indicator Levels, percent of Points Earned.

The purpose of the District Annual Measurable Objective (AMO) Details report is two-fold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by student group and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met AMO targets for achievement, graduation, and participation by student group.

Based on the scores reported, the Helix School District had performance results that varied greatly. Academic achievement and growth did reflect a drop in grades 3-5, but showed good gains in grades 6-8 and tremendous growth in 11th grade. Math scores tended to be

lower than ELA, but may show better growth in the future as Smarter Balance math assessments become better understood and classes are better align with common core standards.

We promise to deliver the same excellence you have come to expect from us here in the Helix School District. You can help by monitoring your student's homework, attending parent-teacher conferences, or even volunteering. Parents can review your student's results on assignments and current grades at any time by visiting www.helix.k12.or.us and clicking on the button on the lower left side of the page labeled **Family Link**. We look forward to partnering with you over the coming year to make sure all our students reach their potential!

Thank you,

Principal | Darrick Cope

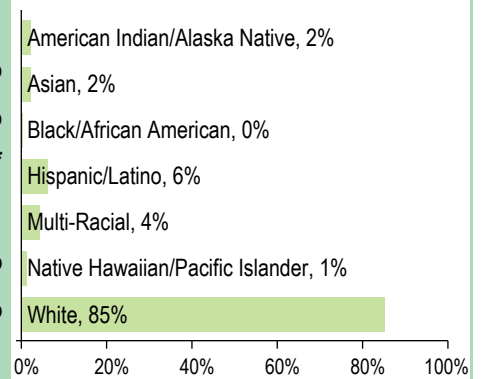
SCHOOL PROFILE

ENROLLMENT 2015-16	180	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	14.0	24.0
Mathematics	15.0	24.0
Science	14.5	26.0
Social Studies	15.0	27.0
Self-Contained	15.0	25.0

SELECTED DEMOGRAPHICS

Economically Disadvantaged	27%
Students with Disabilities	17%
Ever English Learner	*
Different Languages Spoken	1
Regular Attenders	90.0%
Mobile Students	9.4%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 92 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 8

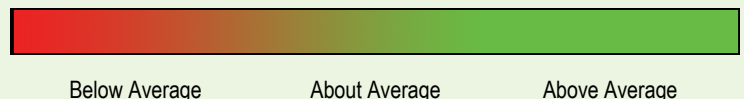
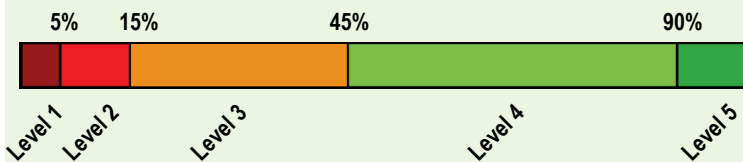
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			66.7 19.2 14.1	56.5 21.8 21.7	63.9 21.9 14.1
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			48.5 33.3 18.2	42.7 28.0 29.4	42.3 32.9 24.8
Science <i>(Administered statewide in Grades: 5, 8, 11)</i>					Did not meet	Met	Exceeded
All students in tested grades		79.5	82.5	84.4	77.5	63.7	71.4
		11.4 68.2 20.5	15.0 67.5 17.5	6.3 78.1 15.6	15.0 62.5 22.5	12.0 51.8 36.3	12.4 59.0 28.6

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE		Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years		School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
		--	70.6	90.5	73.3	83.5	87.1
Note: Graduation methodology changed in 2013-14.		School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
		87.5	83.3	100.0	80.0	73.8	81.8
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		87.5	83.3	100.0	80.0	73.8	81.8
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		100.0	100.0	100.0	100.0	81.6	90.1
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		0.0	0.0	0.0	0.0	4.3	1.4
CONTINUING EDUCATION		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
		62.5	62.5	66.7	63.6	59.4	62.3

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	66.7	76.1	81.3	On Track	*	73.3	88.9	On Track	*
Graduation	80.0	66.4	77.8	Graduation	--	55.0	100	Graduation	--
Completion	100.0	76.2	89.1	Completion	--	67.4	77.8	Completion	--
Dropout	0.0	4.3	2.4	Dropout	0.0	8.6	3.6	Dropout	--
English Learners				Asian				White	
On Track	*	79.8	66.7	On Track	*	>95	*	On Track	78.6
Graduation	--	66.9	62.5	Graduation	--	87.5	57.1	Graduation	77.8
Completion	--	73.4	100	Completion	--	91.2	88.9	Completion	100.0
Dropout	--	5.0	3.6	Dropout	--	1.3	0.0	Dropout	0.0
Students with Disabilities				Black/African American				Female	
On Track	*	68.6	71.1	On Track	*	78.6	*	On Track	85.7
Graduation	66.7	52.7	67.6	Graduation	--	62.6	100	Graduation	100.0
Completion	--	64.3	83.1	Completion	--	72.5	83.3	Completion	100.0
Dropout	0.0	5.8	3.3	Dropout	--	6.2	0.0	Dropout	0.0
Migrant				Hispanic/Latino				Male	
On Track	*	78.5	*	On Track	*	77.8	75.0	On Track	62.5
Graduation	--	65.9	100	Graduation	--	67.4	77.8	Graduation	66.7
Completion	--	72.5	100	Completion	--	74.9	88.9	Completion	100.0
Dropout	--	5.1	0.0	Dropout	0.0	5.3	0.8	Dropout	0.0
Talented and Gifted				Multi-Racial					
On Track	*	>95	93.8	On Track	*	83.0	76.5		
Graduation	--	93.2	95.5	Graduation	100.0	72.7	84.2		
Completion	--	96.9	97.5	Completion	--	79.4	89.3		
Dropout	--	0.6	0.0	Dropout	0.0	4.7	3.0		

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	A Kindergarten Readiness Assessment has been used in the last two years to assess the level of readiness of incoming kindergarteners. Full-Day Kindergarten has been offered in the Helix School District since the 2008.	and students can apply Middle School student council.
	A Peer Conflict Mediation program was started in the Helix School District during the 2013-2014 school year	As a result of dedicated teachers and hard working students, Griswold students are well prepared for high school classes and beyond. A very large percentage of juniors and seniors take advantage of dual credits college courses through CTE and Eastern Promise each year.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

The Helix Elementary School District offers Title I Reading and Math, Walk to Read, Full-Day Kindergarten, Reading Buddies, Moby Max, Reflex Math, BrainPop, DIBELS, EasyCBM, Elsworth Keyboarding, and Summer School.

The Helix Middle School offers BrainPop, Moby Max, EasyCBM, Knowledge Bowl, Geography Bowl and Elsworth Keyboarding.

Griswold High School students benefit from National History Day (NHD), Key Club, FBLA, ASB, Robotics, Lunch Tutorial.

Average Class Size in the Helix Elementary School (Kindergarten - 5th grade) is **13.0**, Helix Middle School (6th - 8th grade) is **14.3**, Griswold High School (9th - 12th grade) is **15.3**.

ACADEMIC ENRICHMENT

The Helix Elementary School District offers Moby Max, BrainPop, Reflex Math, Spelling City, and Elsworth Keyboarding programs as academic enrichment, Houghton Mifflin Harcourt - Journeys (2012 ELA Common Core) and Pearson - enVision (Math Common Core) for grades Kindergarten thru 5th grade.

The Helix Middle School offers BrainPop, CIS, Spelling City, Robotics and Elsworth Keyboarding programs as academic enrichment.

Griswold High School offers access to the **ORVED** program, **Eastern Promise** classes and **CTE courses** to challenge themselves and earn dual credit.

Students in grades 7th - 9th are eligible for the Middle School National Honor Society and those in 10th - 12th are eligible for National Honor Society.

CAREER & TECHNICAL EDUCATION

Griswold High School's Business Administrative & Financial Services Programs (**Career Technical Education**, CTE) help prepare students with basic job skills as well as for post-secondary education.

CTE Business Administration and Financial Services Programs offered at Griswold High School:

Computer Keyboarding*, ***Word Processing I****, ***Word Processing II****, ***Intro to Business Computing****, ***Spreadsheets****, ***Desktop Publishing****, ***Accounting I****, Accounting II, ***Introduction to Business****, Personal Finance, Publications

****Bold/italics – courses are offered as dual credit***

EXTRACURRICULAR ACTIVITIES

Middle School students in the Helix School District have the opportunity to participate in the following extracurricular activities:

Robotics, Knowledge Bowl, Battle of the Books, Student Council, Pep Band, Marching Band, Football, Volleyball, Cross Country, Basketball, Track.

Griswold High School students in the Helix School District have the opportunity to participate in the following extracurricular activities:

Robotics, Knowledge Bowl, ASB, FBLA, Key Club, Pep Band, Marching Band, Football, Wrestling, Volleyball, Cross Country, Basketball, Track, Tennis, Softball, Baseball.

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